



COURSE SYLLABUS

| | | |
|---------------|--|---------------|
| Year | 2016/2017 | |
| Course title | Europe and international migration: an interdisciplinary perspective | |
| Course number | 138011 - 1356 | 3 ECTS points |
| Lecturer | Pachocka Marta, PhD | |

A. Course objective

1. Familiarizing students with key terms and definitions in the area of international migration. 2. Introducing migration as a complex and multidimensional research problem, which can be presented in its fullest only through the inter- and multidimensional scientific approaches. 3. Presenting main migration trends in the contemporary world, their causes, ramifications and determinants. 4. Making students aware of the main problems and challenges in the area of contemporary and future international migration movements. 5. Detailed presentation of the subject matter, the aim, the assumptions, the mechanisms and the tools of EU migration and asylum policy. 6. Developing students' skills of analyzing selected aspects of contemporary international migrations and of EU migration and asylum policy, including its efficiency and effectiveness. 7. Increasing students' awareness of the fact that creating a well-defined and consistent policy in the area of migration and asylum within the context of EU membership is necessary to face the current and future migration challenges and their multidimensional consequences. 8. Teaching students to become keen and independent observers and to recognize the importance of the issues connected with international migration, their multidimensional causes and consequences for modern states sending and receiving migrants.

B. Course syllabus

The course is concentrated on the analysis and evaluation of the situation in the field of international migration in contemporary Europe, with a special focus on the EU, both in terms of the migration processes and common migration and asylum policy. At the beginning of the 21st century, especially in the European context, international migration is an important and valid research problem, and its proper scientific analysis requires inter- and multidisciplinary approach.

C. Educational outcome

| | |
|---------------------|--|
| Knowledge | <p>After this course a student:</p> <ol style="list-style-type: none"> 1. Knows the most important international migration theories together with key terms and definitions. 2. Has a deeper understanding of contemporary international migration trends (especially within Europe/European Union), the causes and consequences of migration and its determinants, as well as main problems and challenges involving migration. 3. Has broad knowledge on the topics of EU migration and asylum policy in terms of its genesis, legal and institutional framework, key aims with their mechanisms and tools as well as their implementation on specific examples (e.g. legal migration, illegal migration, integrated external border control). 4. Knows and understands the external dimension of the EU migration and asylum policy. |
| Skills | <p>After this course a student:</p> <ol style="list-style-type: none"> 1. Is able to describe main trends concerning contemporary international migrations, especially in Europe and the European Union; present their causes, consequences and determinants; identify main problems and challenges of migration at the beginning of the 21st century, especially in the European context. 2. Can conduct independent research, collect and select trustworthy and objective information and data referring to international migration in Europe/EU and the EU migration and asylum policy in order to formulate solid conclusions and recommendations. 3. Has the ability to use the research tools and methods of key migration theories to analyze contemporary international migrations in the context of the EU and the relevant EU policies. |
| Social competencies | <p>After this course a student:</p> <ol style="list-style-type: none"> 1. Shows more interest and social sensitivity towards the current international migration situation in Europe/the EU, owing to the use of both inter- and multidisciplinary approaches. 2. Is aware of the complexity and the multidimensional nature of the problems and challenges of international migration processes, which the EU will also have to face and which require a responsible and consistent formulation, implementation and evaluation of the EU migration and asylum policy. 3. Is prepared to work in the Polish and EU institutions, which deal with problems of migration and asylum. 4. Has the need to broaden his/her knowledge on the topic of migration issues and to improve his/her skills by continuing to study the topic as a graduate student. |

D. Semester time table

| | |
|----|---|
| 1 | International migration - introduction. Key terms and definitions, data sources on migration. |
| 2 | International migration as a complex and multidimensional research problem in inter- and multidisciplinary approaches. Review of migration theories. Challenges concerning the research on migration. |
| 3 | Types of migration. |
| 4 | Migration versus refugee and asylum issues. Migration and citizenship. |
| 5 | International migration in the contemporary world - trends, causes, consequences, determinants, main problems and challenges. |
| 6 | Europe/EU on the world migration map. |
| 7 | EU migration and asylum policy: genesis and legal and institutional framework. |
| 8 | EU migration and asylum policy: legal (regular) migration. |
| 9 | EU migration and asylum policy: illegal (irregular) migration and returns. |
| 10 | EU migration and asylum policy: refugee and asylum seeking. Common European Asylum System. |
| 11 | EU migration and asylum policy: integrated management of external borders and visa policy. |

- | | |
|----|--|
| 12 | External dimension of the EU policy on migration and asylum. Global Approach to Migration and Mobility (GAMM). |
| 13 | Evaluation of EU migration and asylum policy. |
| 14 | Migration crisis and refugee crisis in Europe. EU response. European Agenda on Migration. |
| 15 | The future of common migration and asylum policy. SWOT analysis. Conclusions and recommendations. |

E. Basic literature

1. Balicki J., Imigranci i uchodźcy w Unii Europejskiej. Humanizacja polityki imigracyjnej i azylowej, Wydawnictwo UKSW, Warszawa 2012 (selected chapters). 2. Borawska-Kędzierska E., Strąk K., Zarządzanie granicami, polityka wizowa, azylowa i imigracyjna, wyd. 2 zm., Instytut Wydawniczy EuroPrawo, Warszawa 2011 (selected chapters). 3. Castles S., Miller M.J., Migracje we współczesnym świecie, Wydawnictwo Naukowe PWN, Warszawa 2011 (selected chapters). 4. Duszczak M., Polityka imigracyjna Unii Europejskiej oraz swobodny przepływ pracowników - ewolucja i terażniejszość, Oficyna Wydawnicza ASPRA-JR, Warszawa 2010/2011 (selected chapters). Readings and additional materials are recommended and handed out by the lecturer during the course. In order to pass the course and be prepared throughout the academic semester the students need to use the official publications and data made available by selected organizations, institutions and networks (among others UN, IOM, IMISCOE, OECD, EU) as well as to follow the traditional media coverage and electronic information sources.

F. Supplementary literature

1. Boswell C., Geddes A., Migration and Mobility in the European Union, Palgrave Macmillan 2010. 2. Kawczyńska-Butrym Z., Migracje: wybrane zagadnienia, Wydawnictwo Uniwersytetu Marii Curie-Skłodowskiej, Lublin 2009. 3. Okólski M., Fihel A., Demografia: współczesne zjawiska i teorie, Wydawnictwo Naukowe Scholar, Warszawa 2012. Readings and additional materials are recommended and handed out by the lecturer during the course. In order to pass the course and be prepared throughout the academic semester the students need to use the official publications and data made available by selected organizations, institutions and networks (among others UN, IOM, IMISCOE, OECD, EU) as well as to follow the traditional media coverage and electronic information sources.

G. Author's most important publications concerning the offered course

1. Pachocka M., The European Union and international migration in the early 21st century: facing the migrant and refugee crisis in Europe, w: Facing the Challenges in the European Union. Re-thinking EU Education and Research for Smart and Inclusive Growth (EuInteg), eds. E. Latoszek, A. Kłos, E. Osuch-Rak, M. Pachocka, M. Proczek, Polish European Community Studies Association - Elipsa, Warszawa 2015, p. 531-557. 2. Pachocka M., Misiuna J., Migracje międzynarodowe - dylematy definicyjne i poznawcze. Przykłady z Unii Europejskiej i Stanów Zjednoczonych, w: Współczesny Matrix? Fikcja w życiu gospodarczym, politycznym i społecznym, red. J. Osiński, Oficyna Wydawnicza SGH, Warszawa 2015, p. 293-312. 3. Pachocka M., Wpływ imigracji na sytuację demograficzną Francji na początku XXI wieku, w: Unia Europejska wobec wyzwań przyszłości. Aspekty społeczne, gospodarcze i środowiskowe, red. E. Małuszyńska, P. Idczak, G. Mazur, Wydawnictwo Uniwersytetu Ekonomicznego w Poznaniu, Poznań 2015, p. 293-312.

H. Numbers of required prerequisites

not required

I. Course size and mode

| | Full-time | Saturday-Sunday | Afternoon |
|---------------|-----------|-----------------|-----------|
| Total: | 30 | 21 | 30 |
| Lecture | 30 | 21 | 30 |

J. Final mark composition

multiple choice examination 30%

| | |
|---------|-----|
| report | 40% |
| classes | 30% |

K. Foreign language requirments

English

L. Selection criteria

Order of applications

M. Methods applied

case studies

games

reports

discussions

participation of practitioners